

# Creating a Culture of Well-Being

Excerpt

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**D** ROOTED IN RESEARCH

8,000<sup>+</sup> Peer-tested best practices

500+

Enrollment innovations tested annually

### **D** ADVANTAGE OF SCALE

- 1,900<sup>+</sup> Institutions served
- 4.1 M<sup>+</sup> Students supported by our SSMS

### **WE DELIVER RESULTS**

95%

Of our partners continue with us year after year, reflecting the goals we **achieve together** 





## Student Mental Health Was a Concern Pre-Pandemic

Higher Education Grappled with Escalating Student Demand for Services



9.3 FTE

Number of staff counseling centers gained for every 1 lost in 2017-18, up from 3.9 in 2014-15



**Average wait time** for an initial counseling appointment on campuses that have a waitlist, up from 12 days in 2014-15

## 66

We saw a substantial rise prior to COVID in the number of students coming forward and asking for mental health help. Despite increased funding for more treatment, our counseling center is still feeling overrun and understaffed."

> Counseling Center Director Canadian University

 Counseling center utilization increased 38.4% while enrollment increased by only 5.6% from 2009-2015.

Sources: LeViness, Peter, Carolyn Bershad, and Kim Gorman. "Association for University and College Counseling Center Directors Annual Survey," 2018; Center for Collegiate Mental Health, 2018 Annual Report; Bauer-Wolf, J., "Study: College Presidents Prioritizing Student Mental Health," *Inside Higher Ed*, 2019; EAB interviews and analysis.

## Shining a Stark Spotlight on Mental Health

A Newly Urgent Priority for University Leaders Due to Pandemic Impact

### Most Pressing Challenges Facing Presidents Due to COVID-19

ACE Survey of U.S. College & University Presidents, Feb. 2021

Mental health of students

2 Mental health of faculty and staff

Long-term financial viability





### Not Just Students: New Concerns About Faculty and Staff Mental Health



Of presidents are **concerned about the mental health of employees** as a result of COVID-19 5

53% Of faculty reported a significant increase in emotional drain

40%

Of faculty **considered leaving** their positions as a result of COVID-19



**A rising college HR priority** Faculty Well-Being: Creating a Stronger Workforce

## **COVID Effect Still Not Fully Understood**

But Early Data Indicates Widespread Impact on Mental Health and Wellness

## No One Immune to Emotional Impacts of COVID

Share of students surveyed who reported feeling...

Since the beginning of the pandemic, has your mental health...



And Has Illuminated Gaps in Our Efforts









ROADMAP



# Scaling Personalized Well-Being Support for Students, Faculty, and Staff

SECTION



## The Personalization Imperative

"Just for Me" Experiences Are the Norm These Days

### Individuals Seek Out Personalization

Normalized Google Search Ranking of "For Me"1





### **Expectations of Today's Consumer**



Order items online and have them **delivered anywhere**, **anytime**  deliveroo instacart

Homepage **personalized** with targeted recommendations based on prior choices



## One Size Fits None



### Long List of Well-Being Options Overwhelm and Confuse Students

### Across Last 5 Years, Institutions Have Made Great Strides...



Expansion of support resources for students



Resources align with a more holistic vision of well-being, accessible to more students

### ...But We Must Do More to Help Students Connect Support



"Where do I start? There is so much and I don't know how to find what will work for me."



"I know I could use some support, but I'm not sure what. I need help deciding."

Emotional	Social	Nutrition
Schedule a counseling appt.	Watch a conflict resolution webinar	Schedule a 1:1 consultation
Register for a meditation workshop	Find an affinity group	Check out our nutrition app
Fitness	Intellectual	Fulfillment
Virtual fitness class sign-up	Managing time while learning from home	Discover your strengths
The importance of sleep 101	Register for a tutoring session	Meet with a care counselor

## Helping Students Navigate Our Options

### Student Care Coordination Connects Students with Right Support

## A Streamlined Experience, From Intake to Follow-Up



### **Complete Intake Form**

Student provides basic information so a Student Care Coordinator can prepare for their intake appointment

### Meet with a Student Care Coordinator

Based on student's needs and level of concern, the Coordinator helps develop a customized, goal-oriented success plan with clear next steps.

#### **Access Resources**

The student accesses the resources or services outlined in their success plan.

### Student Care Coordinator Follows Up

A Student Care Coordinator follows up with the student to ensure they are staying on track with their success plan.



## Personalized Recommendations at Scale

### YOU at College Platform Provides Customized Content & Recommendations



## Personalized Recommendations at Scale

YOU at College Platform Provides Customized Content & Recommendations

	•••		
Organized around 3 areas: Succeed (academic success),	YOU Colorado State University		Q Help in Crisis
Thrive (well-being), and Matter (belonging)	Total Logins ?	User Registrations ?	User Type
	17580	Student Faculty	STUDENT
Short "Self Check" quizzes		4831 1294 FACULTY / STAFF	FACULTY / STAFF
and demographic info inform students' feeds			Gender
			MALE, MAN OR MASCULINE
Feed has articles and tips	Most Frequented Cards ?	Avg. Time on Site ?	FEMALE, WOMAN OR FEMININE
from the YOU library plus campus resources	1) Clubs & Organizations 398	00:04:51	TRANSGENDER
	2) When to Reach Out for 162 Help		INTERSEX
Admin can view aggregate analytics dashboard to identify trends in what students are accessing or	3) Digesting Stress   161     4) How to Stop   138		NONCONFORMING / GENDERQUEER / QUESTIONING
	B		OTHER/PREFER NOT TO ANSWER
reporting	Frequency of Events ?	Search Keywords ?	Ethnicity

\*Data is illustrative, not actual data from Colorado State

## "Students Feel Like We Know What They Need"

### YOU at College Pilot at Cal State System Shows Broad Engagement

## 46%

of students at CSU Long Beach created an account within the first 6 weeks

## 100%

of CSU Fullerton students who used the platform agreed that it is a valuable tool

"In a system as large as ours, it is hard to scale. Instead of us telling students to look at 17 different websites, [the You at College platform] brings customized content right to them.

It takes the scale of our institutions and it shrinks it down so that students feel like their institution knows them and knows what they need at that moment in time."

Dr. Lea Jarnagin, Systemwide Director, Student Wellness Initiatives, California State University Chancellor's Office

#### Students Engage with Well-Being Content, Even if That Wasn't Their Original Intention

### Most Sought: 'Succeed' Content

New users most commonly seek content in the 'Succeed' category (academics, finances)

### ONLY Of users are primarily seeking mental or physical health content

### Most Accessed: 'Thrive' Content

Users most consistently access content in the 'Thrive' category (mental health, sleep, how to help a friend)

65%

Of users **connected with** material to support mental or physical health

### Thinking Beyond the EAP



### Personalized Resources for Faculty and Staff

Faculty & Staff App Essentials



🖌 Anonymity

3<sup>rd</sup> party platforms provide **personalized guidance** and assures employees that their **usage is anonymous** - they won't experience career repercussions

### **TAO Connect**

- Self-guided modules and assessments allow user to personalize experience
- Therapist-assisted support to supplement sessions
- Anonymous access through free TAO account
- Proven effective in improving common concerns like anxiety and depression

## What Does a Culture of Well-Being Look Like?

"Wellness Accessible At Any Moment"

Individuals Are Connected with...



For Your Further Consideration	For Your Teams
<ul> <li>Are there lessons from other areas of the institution regarding personalization that we can take and apply to improve efforts here?</li> <li>Are there teams across campus that could work together to share insights and better provide students with support that is personalized and scalable (e.g., marketing, enrollment)?</li> </ul>	<ul> <li>How do we direct students to the resources most relevant to their needs?</li> <li>What are the challenges preventing us from connecting students/staff with the resources they need when they need them?</li> <li>What are our current methods for measuring progress? What holes are there in understanding the information?</li> </ul>
How can we unite experts to enhance our ability to use data and make more strate investments?	<ul> <li>Have we defined how we will know if we are successful?</li> <li>Have we collected and analyzed all the data available to us through various sources (user surveys, utilization/access data, campus-wide surveys)</li> </ul>



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